****

Please complete the appropriate form and return to: greg.akins@tpwd.texas.gov

**Nominations are due June 1, 2020**

**Roland Sigurdson Outstanding Aquatic Education Program**

Recognizes any member’s aquatic education programming that increases public appreciation for, and understanding of, the values of aquatic resources and/or provides/promotes angler education and fishing opportunities to diverse audiences.

|  |  |
| --- | --- |
| **Nominator Information**: Please print or type. | |
| **Name and Title:** | **Phone (include area code and ext.):** |
|  | (     )       ext.: |
| Organization and Address: | Email Address: |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| **Nominee Information: Please print or type.** | |
| **Award: Outstanding Aquatic Education Program.** | |
| **Program Name and Point of Contact:** | **Phone (include area code and ext.):** |
|  | (     )       ext.: |
| Organization and Address: | Email Address: |
|  |  |
|  |  |
|  |  |
|  |  |

*Submit the following:*

For the past two years (2018-2019), please describe how the nominee’s aquatic education program increases public awareness of the resource and/or provides/promotes angler education and fishing opportunities. List key components of the program that make it outstanding and a model for aquatic education efforts. Submit supporting images or video links.

Use brief bullet point statements to describe specific ***Action > Result > Impact*** and remember to include statistics/numbers where applicable, to support each of the following criterion:

1. **Does the program have clearly defined goals and are they reached? Please describe.**

|  |  |  |
| --- | --- | --- |
| **Action:** | **Result:** | **Impact:** |
|  |  |  |

1. **Does the program reach a variety of ages?**

(Example: Adult, youth, K-12, college)

|  |  |  |
| --- | --- | --- |
| **Action:** | **Result:** | **Impact:** |
|  |  |  |

1. **Is the program inclusive of minorities and people with special needs?**

(Example: minorities, physically or mentally challenged, senior citizens, veterans, women)

|  |  |  |
| --- | --- | --- |
| **Action:** | **Result:** | **Impact:** |
|  |  |  |

1. **Does this program include basic angler education and skills?**

(Examples: Equipment, Knot -tying & Tackle Assembly; Fish ID and Habitats; Safety & Stewardship; Regulations & Ethics; Fish cleaning & Cooking; Aquatic Invasives; Classroom aquaria; Pond mgmt.; Water conservation, etc.)

|  |  |  |
| --- | --- | --- |
| **Action:** | **Result:** | **Impact:** |
|  |  |  |

1. **How is the program delivered?**

(Examples: Literature and publications; Online modules or videos; Outdoor classes or events; Classroom /Indoor activities; Hands-on activities; At or On the water activities.)

|  |  |  |
| --- | --- | --- |
| **Action:** | **Result:** | **Impact:** |
|  |  |  |

1. **How does this program encourage participation in recreational fishing?**

(Example: Access to equipment; Access to the resource (location and/or fish stocking, etc.; Access to a mentor; Promotes social support from family, friends, peers, and community, etc.)

|  |  |  |
| --- | --- | --- |
| **Action:** | **Result:** | **Impact:** |
|  |  |  |

1. **What type of engagement or experience does the program offer?**

(Example: Multiple: same participant attends multiple classes/events; Mentored: program utilizes mentors to meet with participants; 1-time events: participants attend a single event.)

|  |  |  |
| --- | --- | --- |
| **Action:** | **Result:** | **Impact:** |
|  |  |  |

1. **Does the program demonstrate efficiency in terms of overall impact based on available staff and budgets to sustain and expand the reach/capacity of the program?**

(Example: uses volunteers; uses partners; uses sponsors or donations; uses SFR funding, etc.)

|  |  |  |
| --- | --- | --- |
| **Action:** | **Result:** | **Impact:** |
|  |  |  |

1. **Does the program include stewardship components?**

(Example: conducts stewardship projects; coordinates or empowers stewardship, including citizenship science or service projects; includes service-learning projects (student led & driven projects, etc.)

|  |  |  |
| --- | --- | --- |
| **Action:** | **Result:** | **Impact:** |
|  |  |  |

1. **Does the program include components of the R3 model to engage and support the development of anglers?**

(Example: Recruitment activities: Awareness, Interest, Trial activities; Retention activities: advance, continuation or specialty clinics; Reactivation activities: targets lapsed anglers.)

|  |  |  |
| --- | --- | --- |
| **Action:** | **Result:** | **Impact:** |
|  |  |  |