



Please complete the appropriate form and return to [christina\\_milloy@fws.gov](mailto:christina_milloy@fws.gov)  
**Nominations are due April 1, 2018**

### Roland Sigurdson Outstanding Aquatic Education Program

Recognizes any member's aquatic education programming that increases public appreciation for, and understanding of, the values of aquatic resources and/or provides/promotes angler education and fishing opportunities to diverse audiences.

<b><u>Nominator Information:</u></b> Please print or type.	
<b>Name and Title:</b>	<b>Phone (include area code and ext.):</b>
	(    )        ext:
Organization and Address:	Email Address:

<b><u>Nominee Information:</u></b> Please print or type.	
<b>Award: Outstanding Aquatic Education Program.</b>	
<b>Program Name and Point of Contact:</b>	<b>Phone (include area code and ext.):</b>
	(    )        ext:
Organization and Address:	Email Address:

Submit the following:

For the past two years (2015-2016), please describe how the nominee’s aquatic education program increases public awareness of the resource and/or provides/promotes angler education and fishing opportunities. List key components of the program that make it outstanding and a model for aquatic education efforts. Submit supporting images or video links.

Use brief bullet point statements to describe specific **Action > Result > Impact** and remember to include statistics/numbers where applicable, to support each of the following criterion:

**1. Does the program have clearly defined goals and are they reached? Please describe.**

Action:	Result:	Impact:
•	•	•

**2. Does the program reach a variety of ages?**

(Example: Adult, youth, K-12, college)

Action:	Result:	Impact:
•	•	•

**3. Is the program inclusive of minorities and people with special needs?**

(Example: minorities, physically or mentally challenged, senior citizens, veterans, women)

Action:	Result:	Impact:
•	•	•

**4. Does this program include basic angler education and skills?**

(Examples: Equipment, Knot -tying & Tackle Assembly; Fish ID and Habitats; Safety & Stewardship; Regulations & Ethics; Fish cleaning & Cooking; Aquatic Invasives; Classroom aquaria; Pond mgmt.; Water conservation, etc.)

Action:	Result:	Impact:
•	•	•

**5. How is the program delivered?**

(Examples: Literature and publications; Online modules or videos; Outdoor classes or events; Classroom /Indoor activities; Hands-on activities; At or On the water activities.)

Action:	Result:	Impact:
•	•	•

**6. How does this program encourage participation in recreational fishing?**

(Example: Access to equipment; Access to the resource (location and/or fish stocking, etc; Access to a mentor; Promotes social support from family, friends, peers, and community, etc.)

Action:	Result:	Impact:
•	•	•

**7. What type of engagement or experience does the program offer?**

(Example: Multiple: same participant attends multiple classes/events; Mentored: program utilizes mentors to meet with participants; 1-time events: participants attend a single event.)

Action:	Result:	Impact:
•	•	•

**8. Does the program demonstrate efficiency in terms of overall impact based on available staff and budgets to sustain and expand the reach/capacity of the program?**

(Example: uses volunteers; uses partners; uses sponsors or donations; uses SFR funding, etc.)

Action:	Result:	Impact:
•	•	•

**9. Does the program include stewardship components?**

(Example: conducts stewardship projects; coordinates or empowers stewardship, including citizenship science or service projects; includes service learning projects (student led & driven projects, etc.)

Action:	Result:	Impact:
•	•	•

**10. Does the program include components of the R3 model to engage and support the development of anglers?**

(Example: Recruitment activities: Awareness, Interest, Trial activities; Retention activities: advance, continuation or specialty clinics; Reactivation activities: targets lapsed anglers.)

Action:	Result:	Impact:
•	•	•